**Las Cruces Public Schools–Fall Workshop**

**Immigrant Families, Tic Disorders, and Threat Assessment**

**Workshop Presenters:**

*Anna López, Ph.D., Assistant Professor, Martin Greer, Ph.D., Licensed Psychologist, & Julie Kirkes, Licensed Clinical Social Worker*

**Date/Location:**

**Las Cruces Public Schools**

**October 9, 2017**

**8 am to 3:45 pm**

Continuing Education: 5.5 hours by SIAP. SIAP is approved by the American Psychological Association to sponsor continuing education for psychologists.

**Workshop Description**

**Morning Session:** The morning session will focus on the mental health needs of immigrant children and their families. Current research on the effects of immigration on the social and emotional development of children, the emotional impact on children separated from their parents, and intervention strategies will be discussed. Finally, intervention strategies will immigrant children and their families will be discussed.

**Afternoon Session:** The afternoon session is composed to two workshops: (1) Tic Disorders – Characteristics, comorbid disorders, assessment tools, and intervention strategies, and (2) Signs of Suicide (SOS) program and the threat assessment protocol for the Las Cruces Public Schools.

**Workshop Goals**

1. Participants will describe at least three mental health risk-factors often present in immigrant children and their families.
2. Participants will describe typical emotional responses of children of immigrant families that have been separated from their parents on a long-term basis.
3. Participants will describe at least four recommended intervention strategies used with children of immigrants who have been separated from their parents on a long-term basis.
4. Participants will describe the three different types of tic disorders and the most common comorbidities.
5. Participants will describe evidenced-based interventions for children with tic disorders.
6. Participants will describe the key elements of the SOS program.
7. Participants will describe the essential elements of the threat assessment protocol used in the Las Cruces Public Schools.

**Training Agenda:**

8:00 – 8:15 Registration/Sign In

8:15 – 10:15 Understanding the needs of immigrant families: implications for mental health providers – Ana Lopez, Ph.D.

10:15 – 10:30 Break

10:30 – 11:30 Understanding the needs of immigrant families: implications for mental

 health providers (continued) – Ana Lopez, Ph.D.

11:30 – 12:45 Lunch

12:45 – 1:45 Assessment of Tic Disorders – presented by Martin Greer, Ph.D.

1:45 – 2:00 Break

2:00 – 3:30 Signs of Suicide (SOS) program and suicide assessment protocol –

Julie Kirkes, MSW

3:30-3:45 Workshop Evaluation

***Workshop Announcement***

***We are pleased to announce an upcoming workshop for the mental health team members of the Las Cruces Public Schools!***

LCPS - Fall Workshop 2017: Immigrant Families, Tic Disorders, and Threat Assessment

Workshop Presenters: Anna López, Ph.D., Assistant Professor, Martin Greer, Ph.D., Licensed Psychologist, & Julie Kirkes, Licensed Clinical Social Worker

Date/Location: October 9, 2017, 8 am to 3:45 pm, Las Cruces Public Schools

Continuing Education: 5.5 hours by SIAP. SIAP is approved by the American Psychological Association to sponsor continuing education for psychologists.

**Workshop Description**

**Morning Session:** The morning session will focus on the mental health needs of immigrant children and their families. Current research on the effects of immigration on the social and emotional development of children, the emotional impact on children separated from their parents, and intervention strategies will be discussed. Finally, intervention strategies will immigrant children and their families will be discussed.

**Afternoon Session:** The afternoon session is composed to two workshops: (1) Tic Disorders – Characteristics, comorbid disorders, assessment tools, and intervention strategies, and (2) Signs of Suicide (SOS) program and the threat assessment protocol for the Las Cruces Public Schools.

**Workshop Goals**

1. Participants will describe at least three mental health risk-factors often present in immigrant children and their families.
2. Participants will describe typical emotional responses of children of immigrant families that have been separated from their parents on a long-term basis.
3. Participants will describe at least four recommended intervention strategies used with children of immigrants who have been separated from their parents on a long-term basis.
4. Participants will describe the three different types of tic disorders and the most common comorbidities.
5. Participants will describe evidenced-based interventions for children with tic disorders.
6. Participants will describe the key elements of the SOS program.
7. Participants will describe the essential elements of the threat assessment protocol used in the Las Cruces Public Schools.