**NEW MEXICO STATE UNIVERSITY**

**Psychopharmacology Training**

**Course # & Title**:

**Location:**

**Course Credit and CE: Class Meeting Dates**: **Instructor(s)**:

*COURSE OUTLINE*

Class #24: RXPP 610

Professional, Interprofessional, Ethical, & Legal Issues in Clinical Psychopharmacology

Online Only

* 1. , 13.5 CE (Provided by SIAP, Sponsored by APA) SIAP is approved by the American Psychological Association to sponsor continuing education for psychologists. SIAP maintains responsibility for the program and its content

July 17-18, 2021; 8am-5pm

Robert C. Rinaldi Ph.D., M.A.

New Mexico Prescribing Psychologist

**Required Text and Readings**:

Muse, M. & Moore, B. (2012). *Handbook of Clinical Psychopharmacology for Psychologists.*

New Jersey: John Wiley & sons, Inc.

Limandri, B.J. (2019) Ethical Reasoning in prescribing and monitoring psychotropic medications. *Journal of Psychosocial Nursing and Mental Health Services, 57*(1), 7-10.

Weiss-Roberts, L., & Jain, S. (2011), Ethical issues in psychopharmacology. *Psychiatric Times, 5*(28), 1-6.

Reid-Schneider, M. (2016). Clinical and social contexts of ethical issues in mental health care.

*AMA Journal of Ethics, 18*(6), 567-571.

Ghaemi, S.N. (2008). Toward a Hippocratic psychopharmacology. *Canadian J Psychiatry, 53*(3), 189-196.

**Recommended Reading**s

* Code of Ethics: American Psychological Association
* Code of Ethics: World Psychiatric Association
* Rules and Law: New Mexico Board of Psychologist Examiners – Governing the Training and Practice of Psychologists seeking a Prescribing Certificate.
* McGrath, R. et.al, *Treatment Guidelines for Prescribing Psychologists.*

Division 55 (ASAP). In NMSU Student Handbook

**Course Description**: This course will provide an advance review of ethics, standards of care, and practice models for prescribing psychologists, with an emphasis on prescribing psychotropic medications. This course will also cover professional issues including inter-professional

cooperation, prescription writing, continuing education, evidence based practice, and advocacy. Emphasis is placed on Chapters 1, 2, 6, 9, 10, and 11 of the *Handbook of Clinical Psychopharmacology for Psychologists.*

**Class Objectives:**

Students/Attendess will:

* + 1. Describe one common ethical principle governing prescribing psychologists.
    2. List two items from the New Mexico rules and regulations regarding prescribing psychology practice in New Mexico.
    3. Describe ethical decision making in one sample case presenting ethical dilemmas.
    4. Identify two treatment algorithms for depression that guide clinical practice.
    5. Describe one practice model for psychologists with training in psychopharmacology.
    6. Select an example of one ethical issue you may encounter related to prescribing, including, but not limited to informed consent, record keeping, and Pharmacoeconomics.
    7. Identify and describe one legal issue related to prescribing, including but not limited to risk management and liability issues.
    8. Present an individual philosophy of treatment that integrates use of psychotropic medications with other psychological techniques of with the treatment of mental disorders.
    9. Demonstrate/Develop one record keeping strategy regarding prescriptions given.
    10. Demonstrate/Develop one strategy for informing patients about potential side effects, costs, and benefits of any recommended medication regime.
    11. Demonstrate/Develop one record keeping strategy for consultation with primary care physicians and specialists.
    12. Describe the implications of the APA ethical guidelines as they relate to the prescribing psychotropics.
    13. Identify an individual philosophy of treatment that integrates use of psychotropic medications with other psychological techniques of with the treatment of mental disorders.
    14. List one basic concept in research design and analysis relevant to drug research.
    15. Describe/Summarize the drug approval process
    16. Describe/Summarize current findings most commonly understood about the relationship between psychotherapy and pharmacotherapy for one psychiatric diagnosis.
    17. Identify one strategy to maintain currency in pharmacology through electronic resources and computer aides.

**Homework:** The students will use a case example of their own choosing to illustrate their discussion of potential changes in their professional identity and ethical standards as they move from therapists to prescribing psychologists employing the psychobiosocial model.

**Evaluation:** There will be a test (multiple choice, short answer or true/false) which will be given at the end of the weekend. Most questions will be taken from the lecture and ppts; however, additional questions may be taken from the required readings. Contingent on the Instructor, an exam study might be provided before class. Case analyses will be graded with a demonstration of effort clinical judgement, and use of biopsychosocial model of care.

**Grading Assignments Points Possible**

*Test (30 questions @ 1 pts each) 30 pts.*

*Case Analysis 60 pts.*

*Participation/Attendance (live or via AdobeConnect) 10 pts.*

**Class grades**

*90-100 pts total = “A” 80-89 pts total = “B” 70-79 pts total = “C”*

***Students with Disabilities:*** *If you have or believe you have a disability, you may wish to self- identify. You can do so by providing documentation to the Office for Services for Students with Disabilities, located at Garcia Annex (telephone: 646-6840). Appropriate accommodations may then be provided for you. If you have a condition which may affect your ability to exit from the premises in an emergency or which may cause an emergency during class, you are encouraged to discuss this in confidence with the instructor and/or the director of Disabled Student Programs. If you have questions about the Americans with Disabilities Act (ADA), call 646- 3635.*

***Student complaints:*** *If students have a complaint about a course, they are advised to discuss their concerns directly with the instructor whenever possible. If that does not resolve the problem or if they cannot approach the instructor, students should either access NMSU’s online complaint system at https://dos.nmsu.edu/concerns/ or seek out the department head (*[*eadams@nmsu.edu*](mailto:eadams@nmsu.edu)*) for help resolving the problem. Both of these processes provide opportunities for the department head to know about issues that need attention and for instructors to receive information about student concerns so that they can respond.*

**Further Notice:** Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act Amendments Act (ADAAA) covers issues relating to disability and accommodations. If a student has questions or needs an accommodation in the classroom (all medical information is treated confidentially), contact:

Trudy Luken, Director

Student Accessibility Services (SAS) - Corbett Center Student Union, Rm. 208

Phone: (575) 646-6840

E-mail: [sas@nmsu.edu](mailto:sas@nmsu.edu) Website: <http://sas.nmsu.edu/>

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Furthermore, Title IX prohibits sex discrimination to include sexual misconduct: sexual violence (sexual assault, rape), sexual harassment and retaliation. For more information on discrimination issues, Title IX, Campus SaVE Act, NMSU Policy Chapter 3.25, NMSU's complaint process, or to file a complaint contact:

Lauri Millot, Director and Title IX Coordinator

Agustin Diaz, Associate Director, Title IX Deputy Coordinator Office of Institutional Equity (OIE)

O'Loughlin House, 1130 University Avenue

Phone: (575) 646-3635

E-mail: [equity@nmsu.edu](mailto:equity@nmsu.edu) Website: <http://eeo.nmsu.edu/>

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| **Other NMSU Resources:**  NMSU Police Department: | (575) 646-3311 |
|  | [www.nmsupolice.com](http://www.nmsupolice.com/) |
| NMSU Police Victim Services: | (575) 646-3424 |
| NMSU Counseling Center: | (575) 646-2731 |
| NMSU Dean of Students: | (575) 646-1722 |
| For Any On-campus Emergencies: | 911 |

**The Instructor of Record reserves the right to make changes in the syllabus and timeline of the class. As feasible, any changes will be made in advance and with student input.**