

Adult & Pediatric
Evaluations
English-Spanish



Neuro-
Psychological
Fitness for Duty
Psycho-
physiological
qEEG/s-Loreta

Adult & Pediatric
Treatment

Cognitive
Behavioral-EEG
Neurofeedback-



Biofeedback -
Vibroacoustic
therapy

631 N. Stephanie, #310
Henderson, Nevada
89014

Direct/Cell
(702) 353-7025

Phone/Facsimile
(888) 854-0782



Business Email
drjo@nextgenpsyche.com

Curriculum Vitae November 2014

Licenses:

July
2013 to current
Licensed Clinical Psychologist 1278
New Mexico State Board of Psychologist Examiners
Toney Anaya Building
2550 Cerrillos Road, Second Floor
Santa Fe, New Mexico
(505) 476-4960

March
1997 to current
Licensed Clinical Psychologist PY0334
State of Nevada Board of Psychological Examiners
P.O. Box 2286
Reno, Nevada 89505-2286
(775) 688-1268

October
1995 to current
Licensed Clinical Psychologist PSY 14894
Board of Psychology
1422 Howe Avenue, Ste 22
Sacramento, CA 95825-3200
(916) 263-2699

Education:

M.S.C.P.
2012
Alliant International University
California School of Professional Psychology
San Francisco-APA Accredited
Post-Doctoral Master of Science Clinical Psychopharmacology

Ph.D.
1994
California School of Professional Psychology
Los Angeles-APA Accredited
Clinical Psychology-Multicultural Community
Clinical Proficiency
(626) 284-2777
Dissertation: A Comparison of Two WISC-R Test
Versions for Mexican Origin Adolescents with a Mexican
Cultural Orientation: An Exploratory Study

M.A.
January 1991
California School of Professional Psychology
Los Angeles - APA Accredited
Clinical Psychology - Multicultural Community
Clinical Proficiency

B.A.
June 1984
University of California Irvine
Psychology - Dean's List
Internship: The Center for the Neurobiology of Learning
and Memory

Board Certification:

07/2012 Biofeedback Certification International Alliance
Board Certified EEG Neurofeedback
Certificate E-5405 Expires:12/31/2016

Professional Employment:

07/22/2014 to **New Mexico State University**
present **College Associate Professor-Director of Training Clinical Psychopharmacology**

O'Donnell Hall
MSC 3 CEP
1220 Stewart Street
PO Box 30001
Las Cruces, New Mexico 88003-8001

New Mexico State University offers an Interdisciplinary Master's of Arts Degree in Psychopharmacology. The curriculum is modeled upon the American Psychological Association recommended curriculum adopted in 1998 from the Blue Ribbon Task Force, comprised of national experts in psychopharmacology including physicians, psychiatrists, Department of Defense Demonstration Project prescribing psychologists, neuroscientists, pharmacists and nurses. In addition, the NMSU program adheres to all regulations set forth by the New Mexico Board of Psychologist Examiners and the New Mexico Board of Medical Examiners. The program is dynamic, changing with the field, and has been modified according to recommended revisions of the American Psychological Association in 2009.

Students receive extensive education in psychopharmacology, physical assessment, pathophysiology, and psychotropic/psychotherapeutic intervention in a format consistent with psychologists' broadly humanistic tradition and bio-psychosocial orientation. The NMSU curriculum also includes an 80-hour practicum in which the psychologist in training works with a primary care physician to gain hands-on understanding of disease states and medical intervention. The program helps students set up their second practicum, diagnosing and treating 100 patients with psychotherapy and psychopharmacology under the supervision of a physician, at practicum sites throughout New Mexico. The goal is to provide high quality training regarding psychopharmacology, helping psychologists to work as primary healthcare providers, supporting emotional and physical wellbeing. The training builds upon the unique expertise of psychologists as clinicians, diagnosticians, and researchers in mental health.

As a clinical psychopharmacology Director of Training at New Mexico State University I am responsible for full oversight of the Post-Doctoral Training Program. With the assistance of an Advisory Committee I ensure the structure and content of the academic program meets the standards of the APA who designates us as a Clinical Psychopharmacology Program. In addition, with the insights and experience of the Advisory Committee, I coordinate program content and structure with the requirements of the Board of Psychologist Examiners of the State of New Mexico who issues licenses for both Conditional Prescribing Psychologists and Unrestricted Prescribing Psychologists in the State. As the Director of the program, I work with the Graduate School Admission Department to ensure all Post-Doctoral applicants meet standards for acceptance to the program and the IMAS Faculty and Capstone Examination Committee along with the Graduate School insures all criteria are met at acceptable standards prior to conferring the degree. Further, I work with Post-Docs and New Mexico health care institutions and providers to ensure the successful completion of both the 80 hour practicum and 100/400 hour residency training programs.

In addition, to my responsibilities as the onsite Director of Training at NMSU, I function as a Clinical Resident at the Federally Qualified Healthcare Facility-La Clinica de Familia. I provide psychopharmacotherapy services to predominantly medically involved adults and children across the age span, with a variety of physical diagnoses and representing approximately 80% of the DSM-V diagnostic categories with special emphasis on chronic medical illness including pain, mood and behavioral disorders and trauma related manifestations. The Chaparral, New Mexico facility where I work, predominantly serves a rural population. There is an overrepresentation of lower level income earners who are 1st and 2nd generation Mexican-Americans with monolingual and bilingual Spanish language preferences. As a non-prescribing psychologist working towards a conditional prescribing license, I am supervised by Dr. Gaston Berrios, MD, family medicine physician, Clinic Medical Director. I consult with Dr. Berrios and two nurse practitioners, Dr. Jesus Hernandez, C-NP and Carla Gordan, C-NP regarding the psychological and psychopharmacological needs of clinic patients. Using the EHR system, I provide clinical justification and regularly consult face to face with each of the healthcare providers regarding my case formulation including treatment indications. Consultation is the key to the health and safety of the patients and teamwork makes for a rich clinical environment across medical disciplines. In addition to medication management, psychotherapeutic services include CBT, IPT, trauma resolution techniques, biofeedback, and psych education.

11/18/2013 Post-doctoral Master in Clinical
to 7/21/2014 Psychopharmacology Resident
unpaid

As a clinical psychopharmacology resident, I provide psychopharmacotherapy services to predominantly medically involved children and adults. The emphasis of my residency is to acquire 400 hours of experience incorporating medication management in the delivery of psychological services, emphasizing medication management for at least 100 patients over the course of at least six months. I am supervised by Dr. Gaston Berrios, MD, Family Medicine, Clinic Director. I consult with Dr. Berrios and two nurse practitioners regarding the psychological and psychopharmacological needs of mutual patients. Using the EHR system, I recommend a particular medication and I make a script request on behalf of the patient. The prescribers decide whether or not they are comfortable writing a script as requested or a modified version. Consultation is key to the health and safety of the patients and makes for a rich clinical environment for a trainee. The client population is rural and often medically fragile. Most patients and their families are Spanish speaking. In addition to medication management, psychotherapeutic services include CBT, IPT, trauma resolution techniques, Biofeedback, and psychoeducation. The population served presents with a full range of DSM-IV diagnosis with a special emphasis on chronic medical illness including pain, mood and behavioral disorders and trauma related manifestations. Psychological testing includes a combination of psychological and neuropsychological testing with the support of NMSU and a bilingual doctoral student.

02/07/2007 Jo Velasquez, Ph.D. Professional Corporation
to present

Principle Mailing Address:
631 S. Stephanie Street, PMB #310
Henderson, Nevada 89014
Phone/Fax: 888-854-0782

Physical Address:
801 S. Rancho Drive, Suite E2B
Las Vegas, Nevada 89106
Phone/Fax: 888-854-0782

Clinical Director and President

As Clinical Director, I provide a full range of psychological services to children, adults and families. Referral sources are as follows: Third Party Administrator's Worker's Compensation Claims Adjustors and Nurse Case Managers, Children's Specialty Center-Pediatric HEMOC clinic, self-referred, Medicaid, the Eighth Judicial Family Court and Family Mediation Center, the Clark County and Nye County District Attorney's Offices, Clark County Public Defender's Office, private sector attorneys, Clark County School District, Catholic Diocese of Las Vegas, Catholic Parishes, Christian Churches, pediatricians, internists, psychiatrists, neurologists and other medical specialists.

I supervise post-doctoral residents, pre-doctoral interns, EEG technicians and administrative staff. I assess and treat individual children/adults and families using a bio psychosocial and multimodal approach. Psychotherapeutic interventions include but are not limited to cognitive behavioral strategies, family systems interventions, EEG Neurofeedback and Biofeedback, and Relaxation training using vibro-acoustics and CES technology. The population served presents with a full range of DSM IV diagnosis with a special emphasis on MTBI, Trauma, and Chronic Medical Illness populations. Psychological testing capabilities includes a combination of psychological and neuropsychological instruments and psycho physiological testing including on-site quantitative-EEG and s-Loreta source density brain mapping.

I provide pediatric psychology services at the Children's Specialty Center, a pediatric HEMOC clinic located in Las Vegas. I work closely with the medical team providing information regarding psychological and neuropsychological functioning during and after chemotherapy, irradiation, and surgical resection. Frequently, both EEG Neurofeedback and Biofeedback services are incorporated in the delivery of services to assist the children in recovering from the late effects of cancer and other devastating childhood illnesses. The Clinic Director, Jonathan Bernstein, Pediatric Oncologist/Hematologist, COG Principal Investigator is particularly interested in the efficacy of EEG Neurofeedback intervention protocols for childhood cancer survivors. The team is actively pursuing grant funding to evaluate the efficacy of EEG Neurofeedback with the population of children served at the clinic.

In addition to working with medically fragile children and their families, I work with experienced parenting coordinators to provide psychological services to parents and children in high-conflict custody battles. Court appointed parenting coordinators implement parenting plans, to monitor plan compliance, implement conflict resolution strategies and find ways to protect and sustain safe, healthy and meaningful parent-child relationships. While I am trained as a Parenting Coordinator I often work with the children and adults and report to their Parenting Coordinator. Parenting Coordination is a quasi-legal and mental health alternative dispute resolution process. The process combines assessment, education, case and conflict management and legally binding decision making within the scope of a court appointment and court order.

Of the populations I serve, 50% are children and 50% are adults. Approximately 10% of the adults are monolingual Spanish speakers. Of the children served approximately 70% present with neurocognitive impairment and almost all of the children

present with severe medical or brain based illness or impairment. Of the adults I serve, 80% are medically involved and the majority are referred through Worker's Compensation.

05/2008-07/2009
MOU
Candlelighter's Childhood Cancer Foundation
601 S. Rancho, Suite B-11
Las Vegas, Nevada 89106
702-737-1919

Director of Neuropsychology and Neurofeedback Clinic

I provided neuropsychological evaluations and treatment for childhood cancer survivors and their families in an effort to minimize the late effects of chemotherapy and radiation. Psychological evaluations included psycho-emotional, neuro-developmental, neuropsychological, and psycho physiological testing with an EEG recording and QEEG analysis. Recommendations by this psychologist and expert MD's and PhD for the development of a comprehensive brain and behavioral treatment plan for the child survivors and their family.

05/2005-02/2007
Part-time-
Full-time
SNAMHS
Southern Nevada Adult Mental Health
Rawson Neal Psychiatric Hospital
1650 Community College Drive
Las Vegas, Nevada 89146
702-486-8020

Psychologist I

The Rawson Neal Psychiatric Ambulatory Services was the outpatient services center for the psychiatric hospital and was the first point of care for the Las Vegas area outpatient state based care. Medicaid, Medicare and un-insured populations were served at this location. As a Psychologist I, I provided psychological evaluations for the determination of a referral for a medication evaluation, continued out-patient care, voluntary psychiatric hospitalization and involuntary psychiatric hospitalization. In addition, I provided in-patient psychological assessment for the refinement of treatment plans and clarification regarding psychiatric diagnosis. The populations served presented with a full range of DSM IV diagnoses. In addition to the provision of clinical services, I served as the Chair of the Ethics Committee and was a member of the PAS-Policy and Procedures Committee. Because of my experience in supervising pre-doctoral and post-doctoral interns, I was assigned the task of creating a Pre-Doctoral Internship. Since this assignment several agencies have formed a Statewide Consortium under the guidance of APIC.

1/7/97-08/31/06
Full-time
Velasquez Psychological Corporation
4560 S. Eastern Ave, Suite 13
Las Vegas, NV 89119

Clinical Director and President

The psychological practice provided a full range of psychological services to insurance subscribers from over thirty insurance companies and public welfare agencies including the 8th Judicial Family Court and Children and Family Services. Psychological services included individual, couple and family psychotherapy, EEG neuro feedback, relaxation training, and psychological testing. The population served presented with a full range of DSM IV diagnosis including adult and pediatric bipolar illness and psychological factors affecting a medical diagnosis. Fifty percent were children and approximately forty percent were Spanish speakers. Post-Doctoral Ph.D. and Psy.D professionals assisted in the delivery of services and were provided supervision according to State of Nevada Board of Psychological Examiners regulations. Pre-Doctoral students from UNLV assisted in the provision of psychological services and were supervised according to the guidelines of UNLV, Department of Psychology and Clinical Training.

8/94-8/96
Full-time
Paid
Post-Doctoral
University of California at Davis
Counseling Center North Hall
Davis, California 95616
530.752.0871

Counseling Psychologist 1

The Counseling Center provides comprehensive psychological services that address the psychological/emotional/health related/academic/vocational concerns that significantly hinder students' academic progress and participation. Consultation services for staff and faculty aim to strengthen the teaching-learning process and manage maladaptive behaviors. Consultation services with the Student Health Center physicians aim to manage stress related medical disorders including eating disorders. Psycho educational programming and crisis intervention services are available for staff, faculty, student organizations and housing personnel. The center staff includes psychologists, psychiatrists, social workers, marriage family child counselors, pre-doctoral and practicum students. The Center was accredited by the International Association of Counseling Service, in 1985. The Center's Internship Training Program was accredited by the American Psychological Association in 1989. As a staff psychologist I assessed psychopathology, provided brief individual therapy (10 session limit per academic year), group therapy, crisis intervention and referral services. I provided consultation to staff's faculty, student organizations and Student Health Center physicians. I provided psycho educational wellness programming in the area of cross cultural issues, leadership, ethnic- minority health issues and healthy communication. Committee assignments included the Cross Cultural Committee and Attention Deficit Hyperactivity Disorder/ Academic Accommodation Guideline Development Committee. I provided training for pre- doctoral interns, practicum students and peer counselors. I was on special assignment to the medical school and provided specialized services to the medical school students, staff and faculty. Please refer to the publication section for reference to the JAMA article addressing issues of coping for this population. Clinical: group, individual, couples and family. Population: students, staff and faculty aged 17-50+. Ethnicity/Diversity: Chicano/Mexicano/Latino, European• American, Asian, Middle Eastern, Native American Indian and African-American, LGBT. Languages: English and Spanish. Direct service 75%; programming/outreach/teaching 20%; document 5%.

8/96-present
Family Wellness of Nevada
4560 S. Eastern Ave., Suite 13
Las Vegas, Nevada 89119

Independent National Trainer of Instructors

As a trainer of instructors I organize, and develop, train and co-trainer a 32 – 40 hour training seminar for Family Wellness Instructors. I disseminate information through lecture and role-play, create practice activities incorporating behavioral rehearsal techniques into a structural family therapy framework, educating instructor trainees how to teach parents and children in healthy adaptive coping styles.

	Instructor Training – Diamond Bar Unified School District, 40 hour, co-trainer
	Instructor Training – Clovis Unified School District, 40 hour, co-trainer
	Instructor Training – Bureau of Economic Development, 40 hour, co-trainer
	Instructor Training – Smart Marriages and Healthy Families, 40 hour co-trainer
2001	Instructor Training – Las Vegas, Nevada, Saint Viator's Parish
	Instructor Training – Smart Marriages and Healthy Families, 32 hour – advanced training
	Instructor Training – United States Army, Fort Drum, Chaplain Division, 32 hour, co-trainer
	Instructor Training Promotion- Association of Family and Children Federal Grants – Head Start
2003	Instructor Training – Las Vegas, Nevada, Velasquez Psychological Corporation, Saturn Community Center

3/94-present
Family Wellness Associates
Contract
Scotts Valley, Ca 95067-6533

Position: Certified Instructor

As an instructor I disseminate information through lecture and role-play, create practice activities incorporating behavioral rehearsal techniques into a structural family therapy framework, educating parents and children in healthy adaptive coping styles. Title of frequently used two hour modules/ workshop, arc: Parents as Leaders; Parents as Models; Children in Healthy Families (Be Somebody/ Belong), Change in Healthy Families (Life Cycle); Problem Solving; Sex, Drugs and You: Teaching your children your values. As the instructor I personalize each workshop for my audience: by modifying; practice sessions, role-plays and sample exercises to include relevant material. Clinical: group, individual, child and family Populations: college students, staff, High School and Jr. High diversion program, families of special needy children, teen parents and church parishioners. Ethnicity/Diversity: Chicana/Mexicana/Latina, European American, Asian, Middle Eastern, Native American Indian and African American, LGB. Languages, English and Spanish. Direct psycho education 95%; documentation 5%.

3/94-8/94
Contract

Department of Neighborhood Services Jump Start
333 W. Santa Clara
Stan Jose, Ca 751 13

Position: Independent Contractor

A psycho educational program designed specifically for families living in areas where gangs are active. The purpose of this eighteen-hour course is to give parents and their children information, skills, practice and support to manage their families successfully, and to work with others to prevent the ill effects of gangs. This program is an adaptation of the Family Wellness program.

Clinical: group, individual, child and family

Populations: prison inmates, county jail detainees, and wards of the court - and their families.

Ethnicity/ Diversity: Chicana/Mexicana/Latina, European-American, Asian, Middle Eastern, Native American Indian and African-American, LGB. ,

Languages: English and Spanish.

Direct psycho education 95 %; documentation 5 %.

3/93-3/94
Full-time
Paid

Odd Fellow Rebekah Children's Home
Family Care School Based Family Preservation Program and
Child Abuse Prevention Program
290 IOOF Ave., Gilroy, Ca 9502

Position: Family Care Director

Originally an orphanage in the late 19th century the home recently provided Santa Clara County children and their families a comprehensive residential program (12-15), day treatment program, therapeutic foster care program and a school based child abuse prevention and family preservation program. As Director, administrative duties included staffing, budget forecasting, program design, implementation, evaluation, supervision, grant writing and long range planning. In an effort to develop a full service wrap-around program with a prevention component a significant amount of time was spent building community partnerships through involvement in school district and community politics. Committee involvement included: Partnership for Progress, a school district commissioned advisory board which assessed the progress toward the district equity goals for Chicana/Mexicana/Latina students, Drug Abuse and Gang Task Force Council; Healthy Start Collaborative to promote agency collaboration and to increase the delivery of all human services in South County in a culturally appropriate, cost effective, and efficient manner. Clinical: adult, child, individual, family and group. Population: Low income families, adult and children. Ethnicity: Chicana/Mexicana/Latina, European American. Languages: English and Spanish. , Direct service 15%; supervision 25%; administrative 50%.

3/90-6/92
Contract

Bereaved Parent's Support Group
Children's Hospital Orange County
Sponsor: Family Support Network
3010 West Harvard St #D, Santa Ana, Ca 92704

Position: Group Facilitator and Professional Consultant

A self-help group for families whose children died from medical illness between the ages of 0-7 years. As group co-facilitator and professional consultant, I served as initial contact person for bereaved parents and staff for 14 area hospitals. Participated in hospital representative meetings to facilitate the referral process. Organized social activities for the families to increase network of support.

10/91- 3/92
Full-time
Paid

Orange County Health Care Agency Alcohol Services
East Region
1200 N. Main St., Ste 100B, Santa Ana, CA, 92701
714.834.4722

Position: Marriage Family Child Counselor I

Managed court referred and self-referred clients. Performed intake assessments. Provided individual, group, couples and family psychotherapy, crisis intervention, and referral service to address issues of Alcohol dependence and its relations to domestic violence and other legal violations including DUI's and Grand Theft Auto, as well as family dysfunction and negative psycho social effects of alcohol use. Psycho educational group topics included: Alcohol Education, Anger Management, Parenting, Relapse Prevention and Recovery. Clinical: adult, individual, family and group. Population: Low income families, adult and children. Ethnicity: Chicana/Mexicana/Latina, European -American. Languages: English and Spanish. Direct service 75%; Documentation 15%; Supervision 10%.

6/91-1/92
25 hpw

University Psychologists
4010 Barranca Ste 252, Irvine, Ca 92714

Position: Registered Psych Assistant PSB 18761

Provided supervised clinical services to children, adults and families. Children were often victims of crime including child abuse. Services included psychotherapy and psycho diagnostic assessment. Children were referred by Victim Witness, or self-referred through a parent. Adults were often referred by legal counsel and Worker's Compensation officials. Services included psycho diagnostic assessment, report preparation and cognitive behavioral therapy. Families were most frequently self-referred. Clinical: children 50%, adult and couples 25%, families 25%. Population/Ethnicity: Low income families, Chicana/Mexicana/Latina, European-American. Languages: English and Spanish.

5/ 87-8/88
Paid

Orange County Health Care Agency Drug Abuse Services
1133 W. Homer, Anaheim, Ca 928001

Position: Mental Health Worker

Extra- help

Managed court referred and self-referred clients. Assessed psychopathology, and generated intake reports. I provided individual, group and family psychotherapy, crisis intervention, and referral service to address issues of Substance Use Disorders and their relation to legal difficulties, family dysfunction, and other negative psycho social effects. Psycho educational group topics included: Physiological Effects of Drugs, AIDS and High Risk Behaviors, Social Skills Training, and Parenting. Clinical: individual, family and group. Population: adults 100% Ethnicity: Chicana/Mexicana/Latina and European - American Languages: English and Spanish Direct service 55%; reports and notes 35%; supervision 10%.

Pre-Doctoral Internships and Practicum:

8/90-6/91
Non-paid
24 hpw

University of California at Irvine-Counseling Center
APA Accredited Internship Site
Irvine, Ca 72714

Position: Pre doctoral Intern

Assessed psycho pathology, provided brief individual therapy (10 session limit per academic year), group therapy, crisis intervention and referral services. Instructed and co - instructed undergraduate level courses (Chicano Psychology, Human Sexuality TA Course). Provided workshops and presentations in the area of mental health. Provided supervision to a practicum student, received supervision, participated in staff meetings, case presentations, consultations and seminar series. Clinical: group, individual, couples and family. Population: registered students aged 17 - 50+. Ethnicity/ Diversity. Chicana/ Mexicana/Latina, European American, Asian, Middle Eastern, Native American Indian and African - American, LGB. Languages: English and Spanish. Direct service 40%; teaching 30%; supervision and training 20%; documentation 10%.

9/88-12/89
Non-paid
20 hpw

Children's Hospital Los Angeles - University Affiliated Program
Center for Child Development and Developmental Disorders
P.O. Box 54700, LA, Ca. 90054

An agency of Children's Hospital Los Angeles affiliated with the University of Southern California with the purpose of training professionals within the interdisciplinary model in meeting the developmental, medical, therapeutic and educational needs of children and disabled persons. As a pre - doctoral intern, I managed self - referred and hospital referred cases. Provided supervised psychotherapy to children and collateral treatment to family members. Administered and interpreted developmental tests and psycho diagnostic test batteries and generated reports for children 0 - 18 years. Rotation: Behavioral Pediatrics, Feeding Clinic, and Inter-disciplinary Team. Consultation Teams: Head Start and Multicultural Teachers' Education Project. Clinical: individual, child, family, group, and adult. Population: children 60%; families 20%; adults 5%. Ethnicity: Chicano/Mexicano/Latino, European American, Native American Indian. Languages: English and Spanish. Direct service 50%; report writing and documentation 30%; supervision and training 20%.

Position: Mental Health Worker

Managed court referred and self-referred clients. Assessed psychopathology, and generated intake reports. Provided individual, group and family psychotherapy, crisis intervention, and referral service to address issues of Substance Use Disorders and their relation to legal difficulties, family dysfunction, and other negative psychosocial effects. Psychoeducational group topics included: Physiological Effects of Drugs, AIDS and High Risk Behaviors, Social Skills Training, and Parenting. Clinical: individual, family and group. Population: adults 100%
 Ethnicity: Chicano/Mexicano/Latino and European-American Languages: English and Spanish Direct service 55%; reports and notes 35%; supervision 10%.

Research Experience:**Principal Investigator: Jo Velasquez, Ph.D., M.S.C.P.**

IRB: Sunrise Children's Hospital 2012–present

IRB Chair: Gabriela Gregory, MD

In process

Title: Peer Victimization and Psychosocial Outcomes Among Children with Hemophilia: A Comparison Between English and Spanish Speakers

Children with chronic medical conditions are a medically vulnerable population. Children with hemophilia are also at increased risk for peer victimization and need to be especially careful to avoid physical altercations. Bullying among school-aged youth is increasingly being recognized as an important social problem that affects social and emotional well-being. The purpose of this study is to explore the impact of pediatric hemophilia on peer victimization and psychosocial outcomes. Data will be obtained from youth aged 11-16 years old who are diagnosed with Hemophilia A and B and Von Willebrand's disease and will be matched with non-diagnosed peers. Multidimensional Peer Victimization Scale will be utilized to assess peer victimization and the Behavioral Assessment System for Children, Second Edition (BASC-2) will be utilized to assess psychosocial outcomes. There will be a comparison between children with a diagnosis of hemophilia and children without a diagnosis of hemophilia on peer victimization ratings. Children with hemophilia are expected to report higher levels of peer victimization than their non-diagnosed peers. We will also compare English language vs. Spanish language dominance across all four groups of children to explore the influence of diversity within these populations. Further, it is expected children with hemophilia who report peer victimization will present with elevated Composite Scores on Internalizing subscales and Behavioral Index subscales; depressed scores on both the Adaptive Behavior Composite Scores and subscales; and there will be exaggerated findings in children from the non-dominant language and ethnic group. Two-tailed t-test will examine population differences while ANOVA will examine fixed, main and special effects as well as interactions.

Principal Investigator: Jonathan Bernstein, MD Pediatric Oncology/Hematology**Behavioral Sciences Investigator: Jo Velasquez, Ph.D., M.S.C.P.**

IRB: Children's Oncology Group 2008-present

In process: Brain Tumor Study; ALL study

Oversight by Community Clinical Oncology Program

On-going pediatric oncology studies require neuro-psychological examinations at various pediatric oncology centers throughout the United States. Each Behavioral Science Investigator evaluates children properly consented by parents to be on-study under the National Behavioral Sciences Research team in order to contribute to improved neuropsychological outcome for childhood survivors of pediatric cancer. As part of this team, I carry out and/or supervise neuropsychological protocols for children on study for childhood cancer survivors in our region.

Teaching Experience:

Spring 1996

Intercultural Relations and Communications

Department of Education 160 0

University of California at Davis

Enrollment: 9 undergraduate student

An interactive and didactic course designed to enhance communication and increase understanding of cultural differences among university students as well as prepare them to enter an increasingly diverse workplace and society. Grant funding received from Hewlett Packard foundation.

Spring 1991

Chicano Psychology

Social Sciences 100: Department of Comparative Cultures

University of California Lit Irvine

Enrollment: 23 students undergraduate and graduate students

Examined mental health issues of the: US Chicano and Mexicano populations. Reviewed psychological research and theories while evaluating; their current applicability, their limitations and areas in need of further research.

Fall 1990

Human Sexuality

Social Ecology 199 (4 units)

University of California at Irvine

Enrollment: 33 undergraduate

Interactive and didactic learning methods used for acquisition of peer counseling techniques which facilitated learning; for 600+ undergraduate students enrolled in the Human Sexuality Lecture.

Workshop Presentations and Seminar Series:

A representative sample of workshop, seminar and lecture topics/titles I presented are listed for review. University of California at Davis Leadership Development Series: Leadership Skills for Women of Color, Problem Solving and Conflict Resolution, Communications Skills for Powerful Leaders; UCD Medical School Family Practice Lecture Series: Immigration Issues (in the aftermath of Prop 187)How They Affect the Health Status of Latino Populations; Health Care Barriers and Special Considerations for Latino Populations; Racism Awareness; Cultural Diversity in Psychotherapy; Psychotherapy with Raza Populations; Psychotherapy and Grief; Stress Management; Intelligence Testing with Mexicanos, Chicanos, Latinos; Power and Control: Tactics of Men Who Batter: Educational Curriculum; Family Wellness; Suicidality in Ethnic Minority Populations; Mind-Body the Psychophysiology of Stress.

Publications and Honors:

Nevada State Psychological Association

2005 Award for Outstanding Advocate for Psychology

Rodolfa E., Chavoor S., Velasquez J., Journal of American Medical Association November 1995. Helping Students Cope with the Psychological, Developmental, and Socio-cultural Challenges of Medical school

Cornwell-Jones, C.A., Velasquez, Pattijo, Wright Eileen L., McGaugh J.L..

Journal of Developmental Psychobiology, March 1988, Volume 21, Issue 2, Pages 177-185

Early experiences influences adult retention of aversively motivated tasks in normal, but not DSP4-treated rats.

Jo Velasquez, Ph.D., Henderson Home News February 2003 Make Rules and Communicate About Drugs.

Jo Velasquez, Ph.D., Henderson Home News January 2003 More On Teaching Ways To Protect Themselves From Drugs.

Jo Velasquez, Ph.D., Henderson Home News December 2002, Your Kids Need to Know Your Values Around Drugs.

Jo Velasquez, Ph.D., Henderson Home News April 2002, Creating A Good Offense.

Jo Velasquez, Ph.D., Henderson Home News October 2002, Talking About Sex With Your Kids.

Jo Velasquez, Ph.D., Henderson Home News September 2002, Creating Financing for Kids.

Jo Velasquez, Ph.D., Henderson Home News August 2002, One of the Stickiest Areas-Agreement.

Professional Affiliations and Positions:

Division 55 Society for the American Society for the Advancement of Pharmacotherapy since 2013

Division 54 Society of Pediatric Psychology since 2000

Division 12 Clinical Psychology since 1997

Division 40 Clinical Neuropsychology since 2008

Division 6 Behavioral Neuroscience and Comparative Psychology 2008-2009

Children's Oncology Group Member since 2008, Principal Investigator, Behavioral Sciences-Clinical Psychology

Association of Family and Conciliation Courts-Parenting Coordinator since 2009

Nevada Psychological Association since 1997

Diversity Co-chair 2009-2010

Southern Regional President 2004-2005

Southern Regional President 2003-2004

Diversity Delegate and Chair 2003-2004

Diversity Delegate and Chair 2009-2010

RxP Legislative Sub-Committee Chair 2009-2010

American Psychological Association since 1994

Language and Cross-Cultural Experience:

Multicultural Community Clinical Proficiency - An APA accredited Clinical Psychology Ph.D. program with an emphasis in the treatment and assessment of ethnic minority populations.

I am a bilingual and bicultural professional with a sub-specialty in providing psychological services to indigenous populations of the US, Mexico, Central America and South America. I am committed to the advancement and betterment of indigenous populations and our communities. I continue to learn as I work with people from all ethnic backgrounds, US acculturated and non-acculturated, wealthy and poor, educated and the self-taught. It is my hope that the services I provide are beneficial to the people I serve, young and old, and their families.

Continuing Education/Professional Training:

2013 January 18-19	Pathophysiology and Laboratory Testing Mitch Simson, M.D., MPH Marlin Hoover, Ph.D., Elaine Levine, Ph. D., CEU's 18 hours
2013 December 14-15	Pathophysiology and Physiological Assessment of the Endocrine/Exocrine System, Female System and Pain Mai Oushy, M.D., Marlin Hoover, Ph.D., Elaine Levine, Ph.D., CEU's 18 hours
2013 November 16-17	Pathophysiology and Physiological Assessment of the Gastrointestinal System Claudio Perez-Ledezma, M.D., Marlin Hoover, Ph.D., Elaine Levine, Ph. D., CEU's 18 hours
2013 October 19-20	Pathophysiology and Physiological Assessment of the Renal System Claudio Perez-Ledezma, M.D., Marlin Hoover, Ph.D., Elaine Levine, Ph.D., CEU's 18 hours
2013 September 14-15	Neuropathology and the Adult Neurological Exam Mitchell Simson, M.D., MPH, Marlin Hoover, Ph.D., Elaine Levine, Ph.D., CEU's 18 hours
2013 August 18-19	Pathophysiology and Physiological Assessment of the Pulmonary System Claudio Perez-Ledezma, M.D., Marlin Hoover, Ph.D., Christina Vento, Psy. D., CEU's 18 hours
2013 July 13-14	Pathophysiology and Physiological Assessment of the Cardiovascular and Lymphatic System Claudio Perez-Ledezma, M.D., Marlin Hoover, Ph.D., Christina Vento, Psy. D., CEU's 18 hours
2013 June 8-9	Pathophysiology and Physical Assessment of the Immune System Mitchell Simson, M.D., MPH, Marlin Hoover, Ph.D., Christina Vento, Psy. D., CEU's 18 hours
2013 May 18-19	Pathophysiology Review of Systems, Normal and Abnormal Findings, Special Considerations of the Skin Mitchell Simson, M.D., MPH, Marlin Hoover, Ph.D., Christina Vento, Psy. D., CEU's 18 hours
2012 Nov 10-10	Alliant International University Conference San Francisco Medical Psychology/Psychopharmacology Update CEU's 14 hours
2012 Nov 3-4	Alliant International University-Live Video Conference with Examination(s) Pharmacotherapeutics: Integrating Psychotherapy and Psychopharmacology CEU's 14 hours
2012 Oct 13-14	Alliant International University-Live Video Conference with Examination(s) Pharmacotherapeutics: Ethics & Legal Issues in Psychopharmacology CEU's 14 hours
2012 Sept 22-23	Alliant International University-Live Video Conference with Examination(s) Pharmacotherapeutics: Research CEU's 14 hours
2012 June 30	Alliant International University-Live Video Conference with Examination(s) Introduction to Molecular Nutrition and It's Place in Psychopharmacology CEU's 14 hours Lecture dates: June 30, July 1
2012 June 9-10	Alliant International University-Live Video Conference with Examination(s) Chemical Dependence CEU's 14 hours
2012 May 18	Nevada Psychological Association Autism: A Changing Landscape CEU's 6 hours

2012 May 19-20	Alliant International University-Live Video Conference with Examination(s) Child & Adolescent in RxP CEU's 14 hours
2012 April 21-22	Alliant International University-Live Video Conference with Examination(s) Chronic Medical Condition and Geriatrics in RxP CEU's 14 hours
2012 Mar 31	Alliant International University-Live Video Conference with Examination(s) Chronic Pain, PTSD, BPD and RxP CEU's 14 hours Lecture dates: March 31, April 1
2012 March 8-11	4th Annual Conference American College of Professional Neuropsychology Co-sponsored by: The American Board of Pediatric Neuropsychology CEU's 18 hours
2012 January 21-22	Alliant International University-Live Video Conference with Examination(s) Advanced Psychopharmacology: Depression, Anxiety, Schizophrenia, Bipolar Illness Four lectures: Jan 21-22, Feb 4-5, Feb 25-26, March 10-11, 2012 CEU's 48 hours
2011 December 18-19	Alliant International University-Live Video Conference with Examination(s) Neurophysiology CEU's 24 hours Lecture dates: December 18-19, January 8-9, 2011
2011 October 13	American Academy of Forensic Psychology Forensic Report Writing CEU's 7 hour
2011 October 12	American Academy of Forensic Psychology Forensic Evaluation in Employment CEU's 7 hours
2011 April 28	The Nevada Psychological Association Update on Prescribing Privileges for Psychologists, CEU 1 hour
2011 April 30	The Nevada Psychological Association Strategic Planning Meeting 2011-12: Effective Leadership Training
2011 March 31- April 2	American Academy of Forensic Psychology A Survey of Forensic Psychology Practice: Issues & Applications CEU's 24 hours with 5 hours dedicated to Ethics
2011 March 19-20	Alliant International University-Live Video Conference with Examination(s) Clinical Medicine CEU's 48+ hours Lecture dates: March 19-20, April 9-10, April 30-May 1, May 21-22, June 11-12, 2011
2011 February 5-6	Alliant International University-Live Video Conference with Examination(s) Neurochemistry CEU's 24 hours Lecture dates: February 5-6, February 26-27, 2011
2010 October 23-24	Alliant International University-Live Video Conference w/Examination(s) Neuroanatomy/Neuropathology CEU's 36 hours Lecture dates: October 23-24, November 13-14, December 4-5, 2010
2010 September 11-12	Alliant International University-Live Video Conference w/Examinations Clinical Biochemistry CEU's 24 hours Lecture dates: September 11-12, October 9-10
2010 May	Legal and Ethical Risks and Risk Management in Professional Psychological Prac Sequence II: Risk Management in Specific High Risk Areas CEU's 6.0
2009 27-30	Association of Family and Conciliation Courts- 46th Conference May Children Courts and Custody, CEU's 21.0

2009 April 24-26	Clinical Interchange Conference CEU's EEG Neurofeedback/Psychophysiology
2009 March 15	Ethics, 6.0 CEU's Nevada Psychological Association March 15, 2009
2009 March 21-22	QEEG and Neurofeedback, 14.0 CEU's Q-Metrx Jack Johnstone, Ph.D. and Joy Lunt, RN, BCIA March 21-22, 2009
2009 February 9-12	Association of Family Conciliation Courts and Loyola University New Orleans College of Law and Continuing Legal Education Parenting Coordination: Working with High Conflict Families CEU's 13.0 February 9-12, 2009
2009 February 11-12	Association of Family and Conciliation Courts Attachment, Alienation and Access: Advanced Interventions for Parenting Coordinators CEU's 13.0
2008	Ethics Training 6.0 CEU's Nevada Psychological Association
2008 October	Children's Oncology Group Behavioral Health Committee 4 day training-multiple workshops October 2008
2008 September 12	Assessment and Treatment of Childhood Disorders 6.0 CEU's Part I: Attachment Disorders Part II: Autism Spectrum September 12, 2008
2007	Clinical Interchange Conference EEG Spectrum International – EEG Neurofeedback and Psychophysiology, 16.0 CEU's
2007	EEG Spectrum International Neuroanatomy and Neurophysiology in EEG Neurofeedback, 32.0 CEU's
2006	Nevada State Psychological Association Addictions, Dr. John Friels–, 6.0 CEU's
2006	APA Ethics Office Dr. Steven Behnke, 6.0 CEU's Ethics in Clinical Practice
2006	Nevada State Psychological Association Strategic Planning, 3.0 CEU's
2006	Nevada State Psychological Association NSPA Ethics, 6.0 CEU's Board of Psychology Presidents Dr. Paula Squiteri and Dr. Brian Lech
2006	Clinical Supervision—Practicum, 3.0 CEU's UNLV, Associate Director of Clinical Training, Dr. Michelle Carro
2005	Nevada State Psychological Association Organizational Competence in a Multicultural Context and Counseling Persons of African Descent: Raising the Bar of What Passes for Competence Understanding and Assessing Cultural Diversity in the Mexican-American Community CEU's 10.0

2005	The Nevada State Psychological Association An Overview of the Ethics Code of the American Psychological Association and It's Impact on Nevada Psychologists, CEU's 6.0
2005	The American Psychiatric Association Ethical and Cultural Competence in Treating Minority Suicidal Patients
2005	The Nevada Psychiatric Association The American Foundation for Suicide Prevention, Nevada Chapter, 1.5
2005	The Nevada State Psychological Association Legal, Ethical, Pragmatic Supervision, 4.0 CEU's
2005	The Nevada State Psychological Association Strategic Planning, 3.5 CEU's

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